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This book examines parent-physician conversations in detail, showing how parents put pressure on doctors in largely covert ways, for instance in specific communication practices for explaining why they have brought their child to the doctor or answering a history-taking question. This book also shows how physicians yield to this seemingly subtle pressure evidencing that apparently small differences in wording have important consequences for diagnosis and treatment recommendations.

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Antibiotics will soon no longer be able to cure common illnesses such as strep throat, sinusitis and middle ear infections as they have done for the last 60 years. Antibiotic-resistant bacteria are increasing at a much faster rate than new antibiotics to treat them are being developed. The prescription of antibiotics for viral illnesses is a key cause of increasing bacterial resistance. Despite this fact, many children continue to receive antibiotics unnecessarily for the treatment of viral upper respiratory tract infections. Why do American physicians continue to prescribe inappropriately given the high social stakes of this action? The answer appears to lie in the fundamentally social nature of medical practice: physicians do not prescribe as the result of a clinical algorithm but prescribe in the context of a conversation with a parent and a child. Thus, physicians have a classic social dilemma which pits individual parents and children against a greater social good. This book examines parent-physician conversations in detail, showing how parents put pressure on doctors in largely covert ways, for instance in specific communication practices for explaining why they have brought their child to the doctor or answering a history-taking question. This book also shows how physicians yield to this seemingly subtle pressure evidencing that apparently small differences in wording have important consequences for diagnosis and treatment recommendations. Following parents use of these interactional practices, physicians are more likely to make concessions, alter their diagnosis or alter their treatment recommendation. This book also shows how small changes in the way physicians present their findings and recommendations can decrease parent pressure for antibiotics. This book carefully documents the important and observable link between micro social interaction and macro public health domains.

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A groundbreaking collection by leading scholars that spans a broad range of social situations, cultural contexts, and analytic perspectives **The contemporary landscape of discourse analysis—which examines spoken, written, and multimodal communication—is so diverse that, as linguist Deborah Tannen observes, “discourse” has become almost synonymous with “language” and, for many scholars, extends well beyond it. The ways in which we communicate grow and change and so do approaches to discourse analysis along with the diversity of topics, analytic contexts, and disciplinary foundations. How do we conceptualize discourse? What are the various approaches to studying it? And how can we put these approaches into dialogue? Scholars within the field of linguistics and beyond contribute to this volume with discourse analyses in multiple languages, contexts, and modes. These snapshots show the different ways language is used in modern social situations—from email messages between professors and students, to Twitter activism, to political trolling on online news articles, to video-chats between US doctors and patients. Collectively, they highlight the diversity and complexity of the field. Across these varied approaches, what emerges is a common understanding of communication as fundamentally connected to human agency and creativity and as embedded in and constitutive of our social and cultural worlds. Approaches to Discourse Analysis demonstrates the importance of the diverse perspectives that various approaches to discourse bring to bear on human communication. Linguists and other readers interested in the interplay of language and culture will gain new insight and understanding from this rich compilation.**

Documenting how in the course of acquiring language children become speakers and members of communities, The Handbook of Language Socialization is a unique reference work for an emerging and fast-moving field. Spans the fields of anthropology, education, applied linguistics, and human development Includes the latest developments in second and heritage language socialization, and literary and media socialization Discusses socialization across the entire life span and across institutional settings, including families, schools, work places, and churches Explores data from a multitude of cultures from around the world

Talk in Action examines the language, identity, and interaction of social institutions, introducing students to the research methodology of Conversation Analysis. Features a unique focus on real-world applications of CA by examining four institutional domains: calls to emergency numbers, doctor-patient interaction, courtroom trials, and mass communication. Provides a theoretical and methodological overview of the roots of CA, reviewing the main developments and findings of research on talk and social institutions conducted over the past 25 years Showcases the significance of this subject to everyday events, making it ideal for students coming to the field for the first time Written by two leading figures in the field of Conversation Analysis

This volume studies joint decision making in mental health care contexts through an in-depth examination of the negotiations of power and authority at the level of turn-by-turn sequential unfolding of interaction. Bringing together research at the intersection of mental health, discourse and conversation analysis it examines a wide range of settings including chronic psychiatric visits, rehabilitation meetings, occupational therapy encounters and cognitive behavioral therapy appointments. It presents a series of studies which reveal in close detail the joint decision-making processes in these critical encounters by using naturally occurring video-recorded interactions from a range of health service settings as data. In so doing, it sheds light on the interactional practices of health care workers that may facilitate or discourage client participation in joint decision-making processes. The book will provide important insights for academics and practitioners working in the fields of psychology, psychotherapy, applied linguistics, nursing, social work and rehabilitation; and in particular for those specializing in psychiatry and mental health.

Argumentation between Doctors and Patients discusses the use of argumentation in clinical settings. Starting from the pragma-dialectical theory of argumentation, it aims at providing an understanding of argumentative discourse in the context of doctor-patient interaction. It explains when and how interactions between doctors and patients can be reconstructed as argumentative, what it means for doctors and patients to reasonably resolve a difference of opinion, what it implies to strive simultaneously for reasonableness and effectiveness in clinical discourse, and when such efforts derail into fallaciousness. **Argumentation between Doctors and Patients** is of interest to all those who seek to improve their understanding of argumentation in a medical context – whether they are students, scholars of argumentation, or medical practitioners. Frans H. van Eemeren, Bart Garssen and Nanon Labrie are prominent argumentation theorists. In writing **Argumentation between Doctors and Patients**, they have benefited from the advice of an Advisory Board consisting of both medical practitioners and argumentation scholars.

This multi-faceted collection of research papers on **Advice** in **Discourse** focuses on advisory practices in different contexts. Data is drawn from academic, educational and training settings, health-related practices, and computer-mediated communication. The languages involved are Cantonese, English, Finnish, Japanese, Spanish and Russian. The chapters treat professional and institutional practices, practices that contain peer interaction within an institutional framework, and non-institutional peer interaction, as well as solicited and non-solicited advice in written and spoken form. The work reported on clearly demonstrates the complexity of the advisory activity, which needs to be studied in its cultural framework and interactional context. The richness and diversity of this practice is studied from different methodological angles, covering qualitative and quantitative as well as theoretical and empirical analyses. The volume provides a comprehensive introduction to the research field, thought-provoking theoretical discussions and extensive references for future research. It is essential for linguists, advice-practitioners and for those who want to learn more about the discourse of advice.

This book presents an international snapshot of communication inhealthcare settings and examines how policies, procedures andtechnological developments influence day to day practice. Brings together a series of papers describing features ofhealthcare interaction in settings in Australasia, the U.S.A,continental Europe and the UK Contains original research data from previously under-studiedsettings including professions allied to medicine,telephone-mediated interactions and secondary care Contributors draw on the established conversation analyticliterature on healthcare interaction and broaden its scope byapplying it to professionals other than doctors in primarycare Examines how issues relating to policy, procedure or technologyare negotiated and managed throughout daily healthcarepractice

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