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Affect and Social Behavior, first published in 1990, provides a comprehensive and integrative examination of research and theory into the role that emotion plays in influencing social behavior. The contributors investigate a number of important domains such as aggression, altruism, romantic attraction, and consumer behavior and the role that affect plays in instigating and regulating these behaviors. The chapters were written by some of the most prominent researchers in the field and they provide a review of research and theory in this important area of study.

Founded in 1971, the Academy of Marketing Science is an international organization dedicated to promoting timely explorations of phenomena related to the science of marketing in theory, research, and practice. Among its services to members and the community at large, the Academy offers conferences, congresses and symposia that attract delegates from around the world. Presentations from these events are published in this Proceedings series, which offers a comprehensive archive of volumes reflecting the evolution of the field. Volumes deliver cutting-edge research and insights, complimenting the Academy's flagship journals, the Journal of the Academy of Marketing Science (JAMS) and AMS Review. Volumes are edited by leading scholars and practitioners across a wide range of subject areas in marketing science. This volume includes the full proceedings from the 1986 Academy of Marketing Science (AMS) Annual Conference held in Anaheim, California.

This important volume defines the state of the art in the field of emotion and memory by offering a blend of research review, unpublished findings, and theory on topics related to its study. As the first contemporary reference source in this area, it summarizes findings on implicit and explicit aspects of emotion and memory, addresses conceptual and methodological difficulties associated with different paradigms and current procedures, and presents broad theoretical perspectives to guide further research. This volume articulates the accomplishments of the field and the points of disagreement, and gives the brain, clinical, and cognitive sciences an invaluable resource for 21st-century researchers. Citing and analyzing the results of experiments as well as field and case studies, the chapters are organized around methodological approaches, biological-evolutionary perspectives, and clinical perspectives, and bring together experts in neuroscience, and both cognitive and clinical psychology. Questions addressed include: * What is the nature of emotional events and what do we retain from them? * Is there something about emotional events that causes them to be processed differently in memory? * Do emotional memories have special characteristics that differ from those produced by "ordinary" memory mechanisms or systems? * Do people with emotional disturbances remember differently than normal people? * Which factors play the most crucial role in functional amnesia?

This book presents the contributions of the members of an Advanced Research Workshop on

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Cognitive Science Perspectives on Emotion, Motivation and Cognition. The Workshop, funded mainly by the NATO Scientific Affairs Division, together with a contribution from the (British) Economic and Social Research Council, was conducted at Il Ciocco, Tuscany, Italy, 21-27 June 1987. The venue for our discussions was ideal: a quiet holiday hotel, 500m high in the Apennine mountain range, approached by a mile of perilously steep, winding narrow road. The isolation was conducive to concentrated discussions on the topics of the Workshop. The reason for the Workshop was a felt need for researchers from disparate but related approaches to cognition, emotion, and motivation to communicate their perspectives and arguments to one another. To take just one example, the framework of information processing and the metaphor of mind as a computer has wrought a major revolution in psychological theories of cognition. That framework has radically altered the way psychologists conceptualize perception, memory, language, thought, and action. Those advances have formed the intellectual substrate for the "cognitive science" perspective on mental life.

This Handbook covers all the many aspects of cognitive therapy both in its practical application in a clinical setting and in its theoretical aspects. Since the first applications of cognitive therapy over twenty years ago, the field has expanded enormously. This book provides a welcome and readable overview of these advances.

This volume includes the full proceedings from the 1992 Academy of Marketing Science (AMS) Annual Conference held in San Diego, California. The research and presentations offered in this volume cover many aspects of marketing science including marketing strategy, consumer behavior, international marketing, retailing, marketing education, among others. Founded in 1971, the Academy of Marketing Science is an international organization dedicated to promoting timely explorations of phenomena related to the science of marketing in theory, research, and practice. Among its services to members and the community at large, the Academy offers conferences, congresses and symposia that attract delegates from around the world. Presentations from these events are published in this Proceedings series, which offers a comprehensive archive of volumes reflecting the evolution of the field. Volumes deliver cutting-edge research and insights, complimenting the Academy's flagship journals, the Journal of the Academy of Marketing Science (JAMS) and AMS Review. Volumes are edited by leading scholars and practitioners across a wide range of subject areas in marketing science.

The social world is complicated and our minds are limited, so we take shortcuts. We have to make quick decisions – this person is dangerous, this one is not. The shortcuts we take mostly work well enough, because, after all, we survive. But some are deeply unjust, including racial or social class categories or other unfair stereotypes. This book will help your students understand how these shortcuts work, why they exist, and how they are changing. There are examples in each chapter which * Show applications in the real world to help with their understanding * Highlight significant pieces of research to help them demonstrate knowledge of a wide range of sources * Explain researching in social cognition to improve their skills and give ideas for their own research. Visit study.sagepub.com/fiskeandtaylor4e for more.

The outgrowth of a University of Chicago conference on the psychological and biological bases of behavior, this unique collection of papers integrates the biological consideration of emotion with current psychological approaches. As such, it includes studies of the coping process associated with emotion as well as those that focus on the appraisal process giving rise to emotion. The book approaches emotion from cognitive, developmental, and biological systems and psychopathological perspectives. Theories on the cognitive, biological, and developmental bases for interpreting, representing, and reacting to emotional situations are proposed. In

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addition, new studies on issues and questions regarding the roles of cognition, language, brain lateralization, socialization, psychopathology, and coping with affect are presented.

Originally published in 1988, the purpose of this book was to explore the interrelations among communication, social cognition and affect. The contributors, selected by the editors, were some of the best known in their fields and they significantly added to the knowledge of this interdisciplinary domain at the time. In late April 1986 the authors met at a conference centre at the University of Kentucky. They presented first drafts of their chapters and exchanged ideas. Out of these interactions came this book, which has a broad interest across several areas of psychology and communication. While answering a number of questions, the authors also posed others for future examination.

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